

What changes will this mean?

Greater control:

- How the School is run;
- How the School spends the monies allocated;
- Freedom to evaluate curriculum content and how it is delivered to ensure pupils are fully prepared for national exams and future education;
- Governance arrangements to best suit the academies and the Trust.

Part of a Multi-Academy Trust:

- Develop existing partnerships;
- Develop new partnerships;
- Develop relationship with community;
- Sharing of expertise.

Why make these changes?

Opportunities to:

- Enable a strong provision to deliver excellent education;
- Develop stronger partnerships;
- Work with others;
- Expand leadership experience for staff;
- Extend provision for pupils and staff.

How will this affect education?

- Wider Trust education expertise to support children across the Trust and the schools;
- Create a living network of educational excellence;
- Provide wider opportunities for leadership, staff and pupils education.

How will converting enable the School to remain outstanding?

- Continue the highest standards in teaching;
- Outstanding qualities of leadership throughout the school and the Trust;
- Appointment of excellent people to the staff;
- Clear ethos of high expectations and excellent behaviour, promoting positive attitudes and moral understanding;
- Total commitment to the emotional, social and intellectual well-being of children.

What will remain the same?

Admissions and inclusions:

- No changes to admissions criteria;
- Commitment to all children including those with special education needs and those with autistic spectrum disorders.

School times and year

School day and term time will remain the same as it is now.

Next steps

Make a final decision on conversion;

If conversion is agreed, finalise funding arrangements with DfE;

Seek to maximise all opportunities that the proposed changes may present.

Regardless of the final decision educational progress remains the forefront of the schools plans



We will be having a coffee morning for questions and answers on October 5th 9-10am in the Dining Hall

Please come and join in the discussion !

If you require further information please do not hesitate to contact Sarah Lack, Headteacher via info@cleves.newham.sch.uk Telephone: 020 8472 6298

Cleves Primary School

- An Outstanding school with the highest expectations and aspirations for all our pupils.
- A happy and exciting learning community that nurtures all students to achieve to be the best they can be.
- Curriculum is rich in the delivery of basic skills as well as the mastery and application of knowledge.
- Learning environment celebrates and reflects the high emphasis we place on the creative arts, sciences and sports to enrich the learning experience.
- Strength and capacity in teaching and learning and leadership to support other schools.



What is an Academy?

- Academies are independent of the Local Authority (LA), which means they have autonomy over the decisions made and the education they deliver;
- Financed on the same basis as other state-funded schools: Publicly funded by the DfE; Inspected by the Office for Standards in Education (OFSTED);
- Major component of the Government's plans for improving education;
- Follow same regulations as other state-funded schools;
- Serve its community.



What is an Academy Trust?

An Academy Trust is a charitable company responsible for the running of the **academy**.

The Boleyn Trust is the overarching body that is responsible for the management of the academies within the Trust including the land and other assets.

It is responsible for ensuring that the curriculum, teaching and the care of pupils is of a high standard.

The Boleyn Trust will ensure that the schools within it work together to secure and maintain the highest outcomes for all of the pupils.

What are the aims of the Trust and the Schools?

- To enable the acquisition of skills, knowledge and understanding which will be of use to all future learning;
- To promote, facilitate and enable the inclusion of children with disabilities and special educational needs;
- To provide a safe, supportive and caring environment;
- To provide a broad and balanced curriculum which is differentiated to match teaching to pupils' needs;



- Provide a stunning learning environment that reflects the high emphasis we place on the creative arts and sports to enrich the learning experience;
- Reflect the diversity of the community we serve through a strong and powerful community cohesion with high parental involvement;
- To develop lively and enquiring minds through encouraging children to question and discuss issues, in order to make informed decisions;
- To create opportunities where children can develop a sense of awe and wonder.