

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

Guidance on using the dashboard

Attainment actual results for your school using a range of measures such as averages and thresholds.

Progress the value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

Gauges show your headline school performance for actual results and pupil progress, indicating whether performance is in line with the national average, or significantly above/below the national average.

Strengths and weaknesses these highlight key pupil groups and subjects where progress is above or below the national average.

Statistical significance green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

Trends the dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow (↑). Significant declines in performance are highlighted with a down arrow (↓).

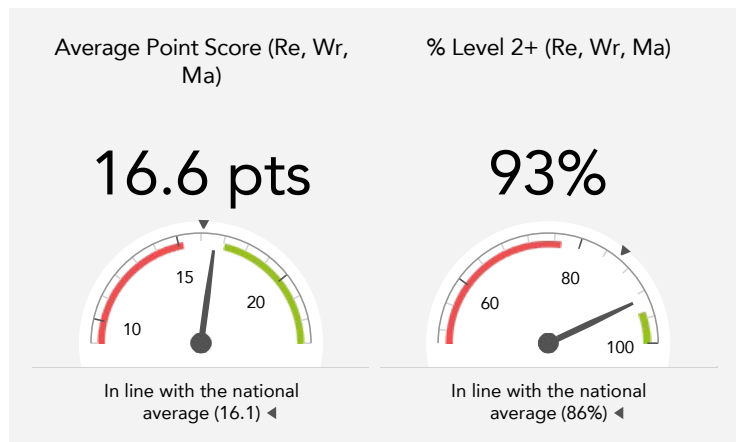
Small cohorts for small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available, this will be shown by a dash (—).

Data sources the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

Overview

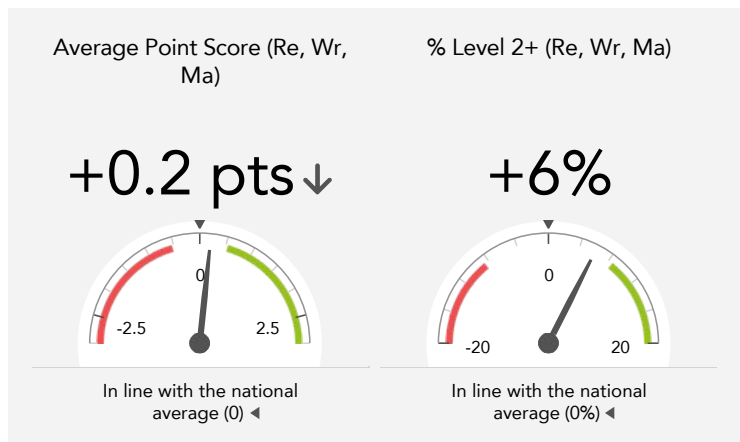
KS1 Attainment 2015 · Actual results

59 pupils



KS1 Progress 2015 · Value Added

55 matched pupils



KS1 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
Overall achievement pupil progress	Bangladeshi (18) Male (27) + No SEN (47) + ↓	School Action (8) Pakistani (8) Lower attainers (11)
KS1 reading achievement pupil progress	Male (27) Higher attainers (13) ↓ No SEN (47) ↓	School Action (8) Pakistani (8) Lower attainers (11)
KS1 writing achievement pupil progress	Male (27) + FSM (13) Bangladeshi (18)	School Action (8) Pakistani (8) ↓ Lower attainers (11)
KS1 mathematics achievement pupil progress	Bangladeshi (18) Higher attainers (13) ↓ No SEN (47) ↓	School Action (8) Pakistani (8) Lower attainers (11)

Using FFT Aspire dashboards



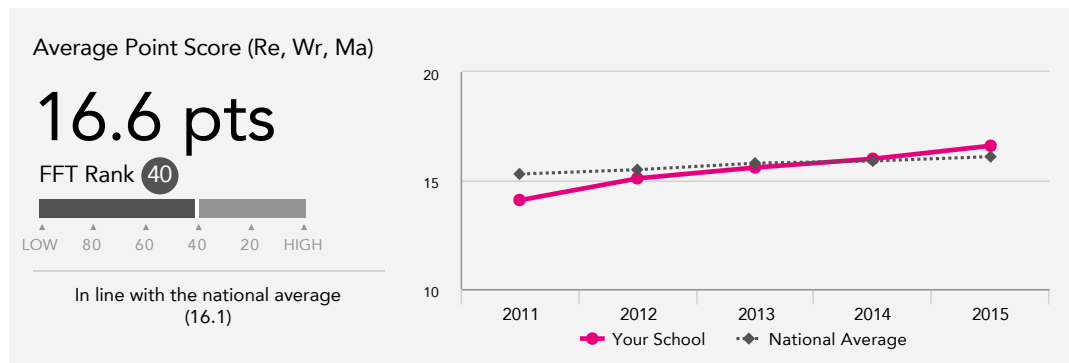
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

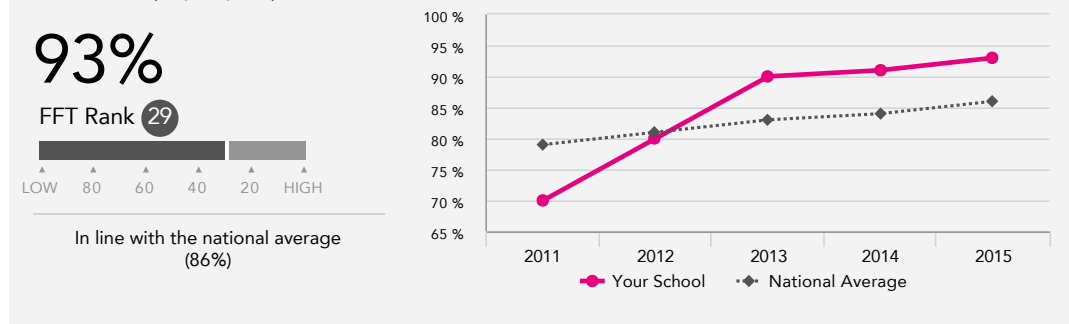
Attainment & progress

KS1 Attainment 2015

59 pupils



% Level 2+ (Re, Wr, Ma)

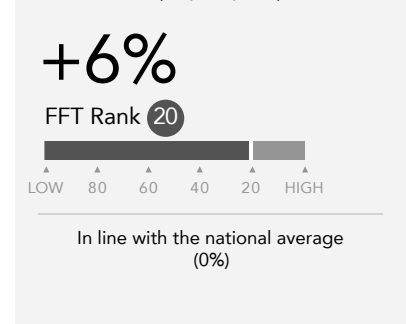


KS1 Progress 2015

55 matched pupils



% Level 2+ (Re, Wr, Ma)



KS1 performance summary

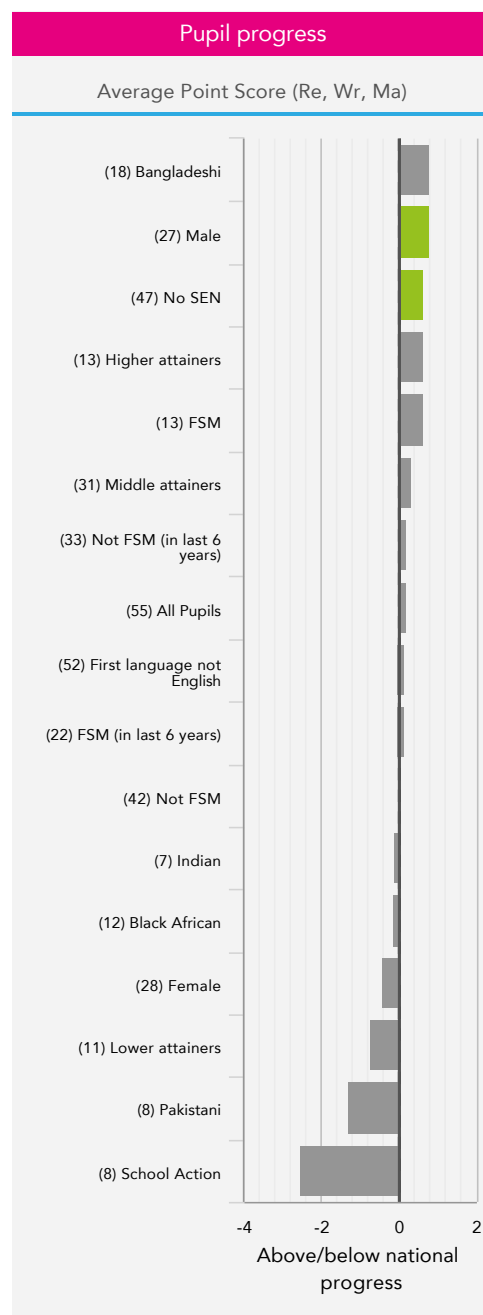
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	59	57	59	90%	86%	93%
Average level (Re, Wr, Ma)	2B	2B	2A	+0.3 +	+0.2 +	+0.0 ↓
Average Point Score (Re, Wr, Ma)	15.6	16.0	16.6	+1.6 +	+1.4 +	+0.2 ↓
% Level 2+ (Re, Wr, Ma)	90%	91%	93%	+27% +	+14% +	+6%
% Level 2B+ (Re, Wr, Ma)	73%	79%	78%	+30% +	+25% +	+7%
% Level 3+ (Re, Wr, Ma)	7%	19%	19%	+1%	+18%	+7%
Average Point Score Reading	15.9	16.3	16.8	+1.6 +	+1.3 +	+0.0 ↓
% Level 2+ Reading	90%	91%	93%	+18% +	+8%	+2%
% Level 3+ Reading	24%	30%	36%	+8%	+18% +	+5%
Average Point Score Writing	15.0	15.6	16.3	+1.7 +	+1.9 +	+0.6 + ↓
% Level 2+ Writing	90%	91%	93%	+24% +	+13% +	+5%
% Level 3+ Writing	15%	25%	31% +	+6%	+22% ↑	+14% +
Average Point Score Maths	15.8	16.1	16.7	+1.4 +	+1.0 +	-0.1 ↓
% Level 2+ Maths	93%	93%	95%	+14% +	+4%	+1%
% Level 3+ Maths	22%	25%	36%	+11% +	+14% +	+8%

Pupil groups

KS1 Pupil groups performance 2015

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	% Level 3+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	% Level 3+ (Re, Wr, Ma)	
Summary	All Pupils	59	16.6	93%	19%	+0.2 ↓	+6%	+7%
Gender	Male	27	17.2 +	100%	19%	+0.8 +	+12%	+9%
	Female	32	16.0	88%	19%	-0.4 ↓	+1%	+5%
Prior Attainment	Higher attainers	13	20.1 +	100%	62%	+0.7 ↓	+1%	+20%
	Middle attainers	31	16.8	100%	10%	+0.3 ↓	+5%	+4%
	Lower attainers	11	12.0	73%	0%	-0.7	+14%	-1%
Pupil Premium	FSM (in last 6 years)	23	15.8	87%	22%	+0.2	+7%	+14%
	Not FSM (in last 6 years)	36	17.1	97%	17%	+0.2 ↓	+5%	+2%
SEN	School Action	8	9.8	63%	0%	-2.5	+9%	-1%
	No SEN	51	17.6	98%	22%	+0.7 + ↓	+6%	+8%
EAL	First language not English	56	16.7	93%	20%	+0.2 ↓	+5%	+7%
	First language English	*	*	*	*	*	*	*
FSM	FSM	13	16.3	92%	23%	+0.6	+12%	+14%
	Not FSM	46	16.6	93%	17%	+0.1 ↓	+4%	+4%
Ethnicity	White	*	*	*	*	*	*	*
	Black Caribbean	*	*	*	*	*	*	*
	Black African	13	16.1	85%	31%	-0.1	-2%	+18%
	Indian	7	17.7	100%	29%	-0.1	+3%	+5%
	Pakistani	8	14.1	88%	0%	-1.3	+1%	-5%
	Bangladeshi	19	17.7 +	100%	26%	+0.8	+8%	+14%
	Other Asian	*	*	*	*	*	*	*
	Any Other	*	*	*	*	*	*	*

KS1 Progress 2015



Subjects

KS1 subject performance 2015

	Actual results			Pupil progress			Actual results over time
	2013	2014	2015	2013	2014	2015	
Number of pupils / % matched	59	57	59	90%	86%	93%	
Reading							
% Level 2+	90%	91%	93%	+18% +	+8%	+2%	
% Level 2B+	83%	86%	85%	+26% +	+15% +	+2%	
% Level 3+	24%	30%	36%	+8%	+18% +	+5%	
Average level	2B	2A	2A	+0.3 +	+0.2 +	+0.0 ↓	
Average Point Score	15.9	16.3	16.8	+1.6 +	+1.3 +	+0.0 ↓	
Writing							
% Level 2+	90%	91%	93%	+24% +	+13% +	+5%	
% Level 2B+	76%	79%	80%	+30% +	+23% +	+6%	
% Level 3+	15%	25%	31% +	+6%	+22% ↑	+14% +	
Average level	2B	2B	2A	+0.3 +	+0.3 +	+0.1 + ↓	
Average Point Score	15.0	15.6	16.3	+1.7 +	+1.9 +	+0.6 + ↓	
Maths							
% Level 2+	93%	93%	95%	+14% +	+4%	+1%	
% Level 2B+	81%	86%	86%	+24% +	+13% +	+3%	
% Level 3+	22%	25%	36%	+11% +	+14% +	+8%	
Average level	2B	2A	2A	+0.2 +	+0.2 +	-0.0 ↓	
Average Point Score	15.8	16.1	16.7	+1.4 +	+1.0 +	-0.1 ↓	
Speaking and Listening							
% Level 2+	90%	93%	90%	+20% +	+8%	-1%	
% Level 3+	24%	25%	39% +	+14% +	+16% +	+16% +	
Average level	2	2	2	+0.3 +	+0.2 +	+0.1	
Average Point Score	15.4	15.7	16.4	+1.6 +	+1.2 +	+0.5	
Science							
% Level 2+	93%	93%	92%	+18% + ↑	+6%	+1%	
% Level 3+	5% -	39% + ↑	37% +	-5%	+30% + ↑	+14% +	
Average level	2 -	2 ↑	2	+0.1 +	+0.3 + ↑	+0.1 ↓	
Average Point Score	14.5 -	16.3 ↑	16.3	+0.6 +	+1.5 + ↑	+0.4 ↓	

Context

Context · Year 2 · 2014 / 2015

		Pupils	Proportion	
			School	National
Summary	All Pupils	58	100%	100%
Gender	Male	27	47%	51%
	Female	31	53%	49%
Prior Attainment	Higher attainers	12	21%	35%
	Middle attainers	31	53%	33%
	Lower attainers	11	19%	29%
Pupil Premium	FSM (in last 6 years)	23	40%	25%
	Not FSM (in last 6 years)	35	60%	75%
SEN	School Action	8	14%	12%
	No SEN	50	86%	84%
EAL	First language not English	55	95%	20%
	First language English	*	*	*
FSM	FSM	13	22%	17%
	Not FSM	45	78%	83%
Ethnicity	White	*	*	*
	Black Caribbean	*	*	*
	Black African	13	22%	5%
	Indian	7	12%	3%
	Pakistani	8	14%	4%
	Bangladeshi	19	33%	2%
	Other Asian	*	*	*
	Any Other	*	*	*

Absence · Year 2 · 2014 / 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	58	5%	5%	3%	4%
Gender	Male	27	4%	5%	0%	4%
	Female	31	5%	5%	6%	4%
Prior Attainment	Higher attainers	12	3%	4%	0%	1%
	Middle attainers	31	5%	5%	0%	3%
	Lower attainers	11	6%	7%	9%	7%
Pupil Premium	FSM (in last 6 years)	23	6%	7%	9%	8%
	Not FSM (in last 6 years)	35	4%	4%	0%	2%
SEN	School Action	8	7%	7%	13%	8%
	No SEN	50	4%	5%	2%	3%
EAL	First language not English	55	5%	6%	4%	5%
	First language English	*	*	*	*	*
FSM	FSM	13	5%	7%	0%	10%
	Not FSM	45	5%	5%	4%	2%
Ethnicity	White	*	*	*	*	*
	Black Caribbean	*	*	*	*	*
	Black African	13	4%	4%	0%	2%
	Indian	7	4%	6%	0%	3%
	Pakistani	8	6%	7%	13%	5%
	Bangladeshi	19	6%	7%	5%	7%
	Other Asian	*	*	*	*	*
	Any Other	*	*	*	*	*