

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

Guidance on using the dashboard

Attainment actual results for your school using a range of measures such as averages and thresholds.

Progress the value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

Gauges show your headline school performance for actual results and pupil progress, indicating whether performance is in line with the national average, or significantly above/below the national average.

Strengths and weaknesses these highlight key pupil groups and subjects where progress is above or below the national average.

Statistical significance green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

Trends the dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow (↑). Significant declines in performance are highlighted with a down arrow (↓).

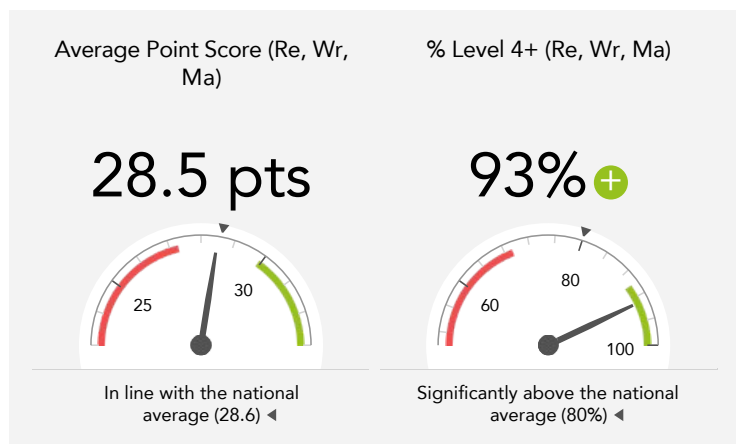
Small cohorts for small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available, this will be shown by a dash (—).

Data sources the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

Overview

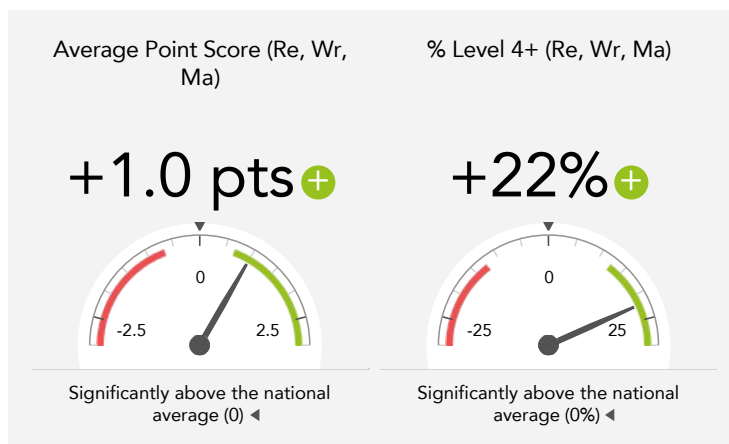
KS2 Attainment 2015 · Actual results

59 pupils



KS2 Progress 2015 · Value Added

53 matched pupils



KS2 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
<p>Overall achievement pupil progress</p>	<p>Bangladeshi (16) +</p> <p>Female (28) +</p> <p>First language English (5)</p>	<p>Pakistani (6)</p> <p>Male (25)</p> <p>Not FSM (in last 6 years) (18)</p>
<p>KS2 reading achievement pupil progress</p>	<p>Bangladeshi (16) +</p> <p>Female (28) +</p> <p>School Action (8)</p>	<p>Indian (8)</p> <p>Black African (15)</p> <p>Male (25)</p>
<p>KS2 writing achievement pupil progress</p>	<p>First language English (5)</p> <p>Middle attainers (15) +</p> <p>FSM (in last 6 years) (35) +</p>	<p>Not FSM (in last 6 years) (18)</p> <p>Pakistani (6)</p> <p>Indian (8)</p>
<p>KS2 mathematics achievement pupil progress</p>	<p>Female (28) +</p> <p>Bangladeshi (16) +</p> <p>No SEN (43) +</p>	<p>Pakistani (6)</p>

Using FFT Aspire dashboards



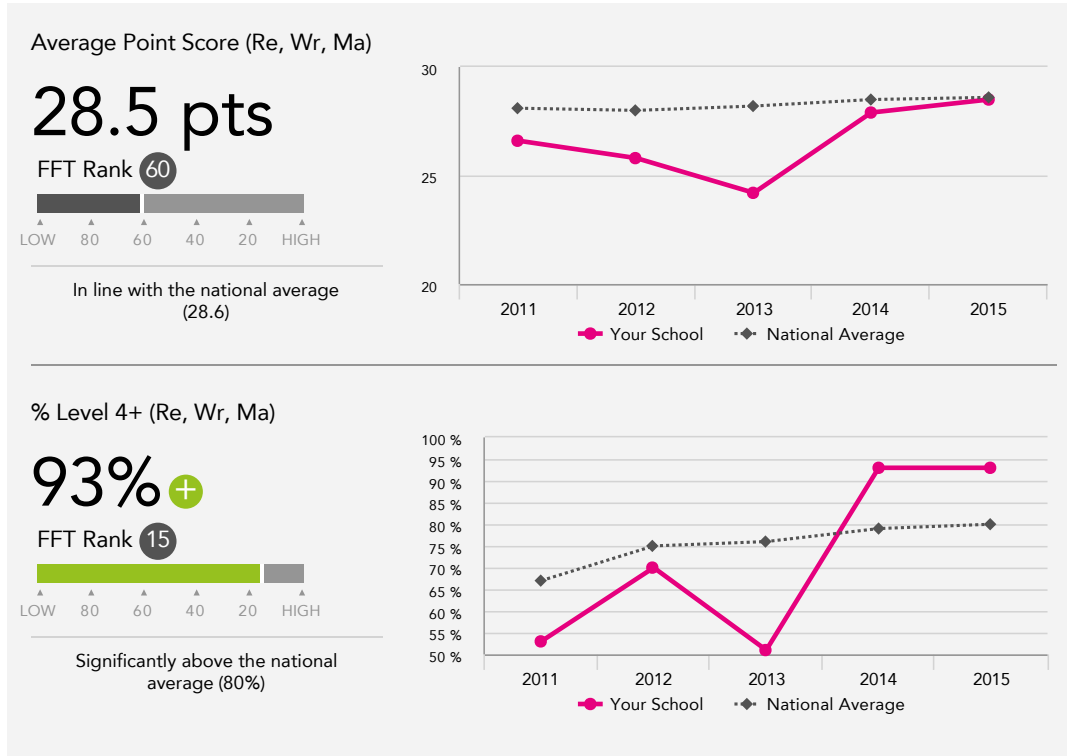
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

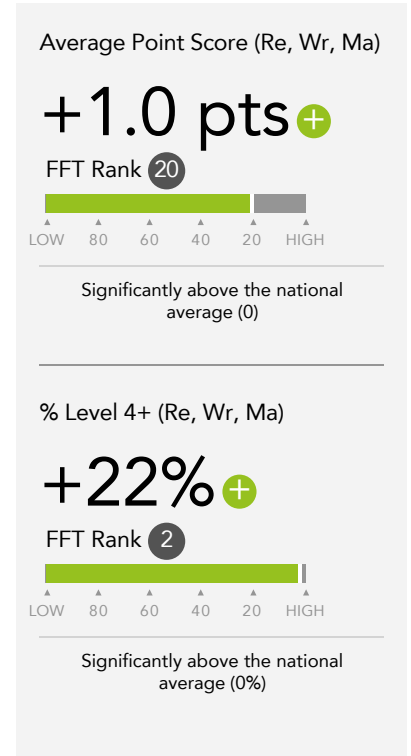
KS2 Attainment 2015

59 pupils



KS2 Progress 2015

53 matched pupils



KS2 performance summary

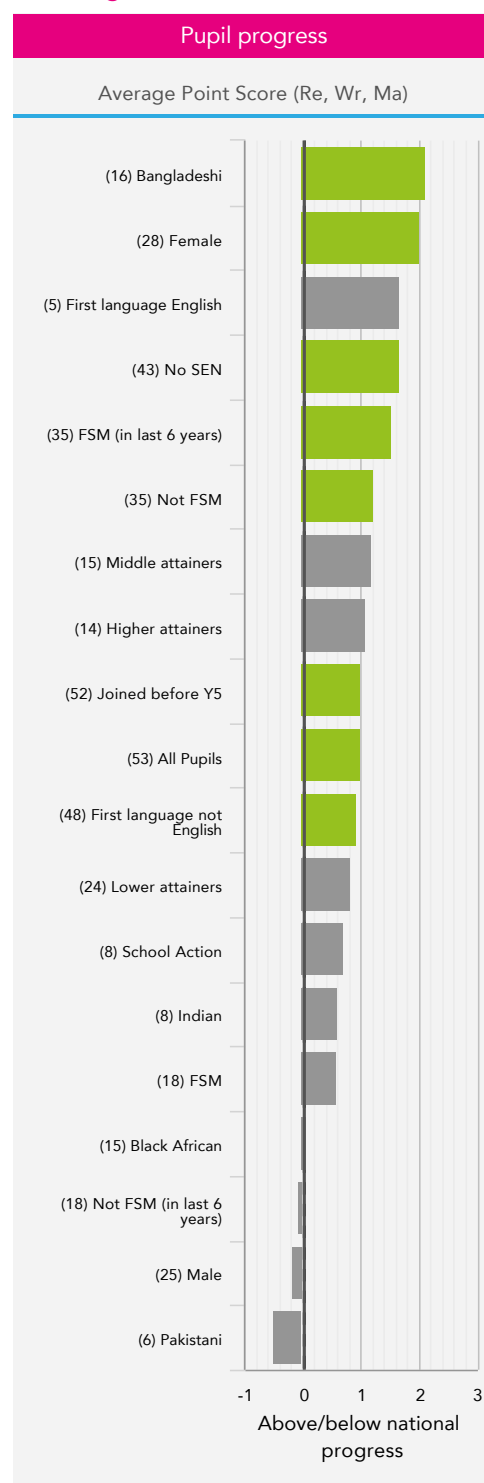
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	57	56	59	88%	93%	90%
Average level (Re, Wr, Ma)	4C -	4B ↑	4A	-0.2 -	+0.3 ↑	+0.2 +
Average Point Score (Re, Wr, Ma)	24.2 -	27.9 ↑	28.5	-1.1 -	+1.6 ↑	+1.0 +
% Level 4+ (Re, Wr, Ma)	51% -	93% ↑	93% +	-4%	+31% ↑	+22% +
% Level 4B+ (Re, Wr, Ma)	33% -	73% ↑	86% +	-10%	+26% ↑	+27% +
% Level 5+ (Re, Wr, Ma)	12%	16%	27%	+5%	+8%	+10%
% 2 levels progress Reading	80%	94%	91%	-6%	+5%	+2%
% 3 levels progress Reading	16% -	54% ↑	34% ↓	-13% -	+12% ↑	+3%
% 2 levels progress Writing	82%	94%	92%	-6%	+3%	-1%
% 3 levels progress Writing	31%	62% ↑	57% +	+4%	+29% ↑	+18% +
% 2 levels progress Maths	76% -	94%	92%	-8%	+7%	+4%
% 3 levels progress Maths	32% ↑	44%	55% +	+4% ↑	+14% +	+22% +

Pupil groups

KS2 Pupil groups performance 2015

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
Summary	All Pupils	59	28.5	93% +	27%	+1.0 +	+22% +	+10%
Gender	Male	29	26.2 -	86%	17%	-0.2	+22% +	+7%
	Female	30	30.7 + ↑	100% +	37%	+2.0 +	+22% +	+11%
Prior Attainment	Higher attainers	14	33.9	100%	86%	+1.1	+1%	+26%
	Middle attainers	15	30.5	100%	20%	+1.2	+9%	+5%
	Lower attainers	24	24.0	83% +	4%	+0.8	+42% +	+3%
Pupil Premium	FSM (in last 6 years)	37	29.3 +	97% +	24%	+1.5 +	+24% +	+9%
	Not FSM (in last 6 years)	22	27.2 -	86%	32%	-0.1	+18%	+11%
SEN	School Action	9	23.2	78%	0%	+0.7	+47%	-1%
	Statement	*	*	*	*	*	*	*
	No SEN	48	30.6	100% +	33%	+1.7 +	+18% +	+12%
EAL	First language not English	54	28.3	93% +	26%	+0.9 +	+22% +	+10%
	First language English	5	31.0	100%	40%	+1.7	+22%	+10%
FSM	FSM	20	28.0	95% +	15%	+0.6	+23% +	+3%
	Not FSM	39	28.8	92%	33%	+1.2 +	+21% +	+13%
Mobility	Joined in Y5 or Y6	*	*	*	*	*	*	*
	Joined before Y5	57	28.4	93% +	28%	+1.0 +	+22% +	+10%
Ethnicity	White	*	*	*	*	*	*	*
	Black Caribbean	*	*	*	*	*	*	*
	Black African	16	27.7	88%	38%	+0.1	+14%	+16%
	Indian	8	27.3	88%	25%	+0.6	+21%	+9%
	Pakistani	8	26.2	88%	25%	-0.5	+21%	+13%
	Bangladeshi	17	30.0	100%	24%	+2.1 +	+27%	+6%
	Other Asian	*	*	*	*	*	*	*
	Any Other	*	*	*	*	*	*	*

KS2 Progress 2015



Subjects

KS2 subject performance 2015

	Actual results			Pupil progress			Actual results over time
	2013	2014	2015	2013	2014	2015	
Number of pupils / % matched	57	56	59	88%	93%	90%	
Reading							
Level 4+	67% \downarrow	93% \uparrow	93%	-3%	+14% \uparrow	+12% \uparrow	<p>Level 4B+ Reading</p>
Level 4B+	46% \downarrow	82% \uparrow	86%	-14% \downarrow	+20% \uparrow	+16% \uparrow	
Level 5+	16% \downarrow	30% \downarrow	39%	-10%	+2%	+1%	
Average Level	3A \downarrow	4B \uparrow	4B	-0.3 \downarrow	+0.2 \uparrow	+0.0	
Average Point Score	23.5 \downarrow	27.4 \uparrow	27.5	-1.9 \downarrow	+1.1 \uparrow	+0.2	
% 2 levels progress	80%	94%	91%	-6%	+5%	+2%	
% 3 levels progress	16% \downarrow	54% \uparrow	34% \downarrow	-13% \downarrow	+12% \uparrow	+3%	
Writing							
Level 4+	72% \downarrow	93% \uparrow	93%	+3%	+22% \uparrow	+14% \uparrow	<p>Level 4+ Writing</p>
Level 5+	19%	32%	41%	+6%	+21% \uparrow	+11%	
Average Level	4 \downarrow	4 \uparrow	4	-0.1	+0.3 \uparrow	+0.1	
Average Point Score	24.4 \downarrow	27.5 \uparrow	28.0	-0.7	+1.9 \uparrow	+0.7	
% 2 levels progress	82%	94%	92%	-6%	+3%	-1%	
% 3 levels progress	31%	62% \uparrow	57% \uparrow	+4%	+29% \uparrow	+18% \uparrow	
Maths							
Level 4+	72% \downarrow	95% \uparrow	93%	+4%	+21% \uparrow	+14% \uparrow	<p>Level 4B+ Maths</p>
Level 4B+	54% \downarrow	86% \uparrow	92% \uparrow	+1%	+25% \uparrow	+23% \uparrow	
Level 5+	23% \downarrow	32%	51% \uparrow	+3%	+9%	+15% \uparrow	
Average Level	4C \downarrow	4A \uparrow	4A	-0.2	+0.3 \uparrow	+0.3 \uparrow	
Average Point Score	24.5 \downarrow	28.2 \uparrow	29.3	-0.9	+1.7 \uparrow	+1.5 \uparrow	
% 2 levels progress	76% \downarrow	94%	92%	-8%	+7%	+4%	
% 3 levels progress	32% \uparrow	44%	55% \uparrow	+4% \uparrow	+14% \uparrow	+22% \uparrow	
Science							
Level 4+	70% \downarrow	93% \uparrow	93%	-3%	+15% \uparrow	+13% \uparrow	<p>Level 4+ Science</p>
Level 5+	4% \downarrow	38% \uparrow	44%	-17% \downarrow	+17% \uparrow	+14% \uparrow	
Average Level	3 \downarrow	4 \uparrow	4	-0.4 \downarrow	+0.2 \uparrow	+0.1 \uparrow	
Average Point Score	23.3 \downarrow	27.9 \uparrow	28.4	-2.4 \downarrow	+1.1 \uparrow	+0.9 \uparrow	

Context

Context · Year 6 · 2014 / 2015

		Pupils	Proportion	
			School	National
Summary	All Pupils	59	100%	100%
Gender	Male	29	49%	51%
	Female	30	51%	49%
Prior Attainment	Higher attainers	14	24%	31%
	Middle attainers	15	25%	33%
	Lower attainers	24	41%	31%
Pupil Premium	FSM (in last 6 years)	37	63%	31%
	Not FSM (in last 6 years)	22	37%	69%
SEN	School Action	9	15%	14%
	Statement	*	*	*
	No SEN	48	81%	81%
EAL	First language not English	54	92%	18%
	First language English	5	8%	82%
FSM	FSM	20	34%	16%
	Not FSM	39	66%	84%
Mobility	Joined in Y5 or Y6	*	*	*
	Joined before Y5	57	97%	93%
Ethnicity	White	*	*	*
	Black Caribbean	*	*	*
	Black African	16	27%	5%
	Indian	8	14%	3%
	Pakistani	8	14%	4%
	Bangladeshi	17	29%	2%
	Other Asian	*	*	*
	Any Other	*	*	*

Absence · Year 6 · 2014 / 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	59	3%	4%	2%	2%
Gender	Male	29	3%	4%	0%	2%
	Female	30	4%	4%	3%	2%
Prior Attainment	Higher attainers	14	3%	3%	0%	1%
	Middle attainers	15	3%	4%	0%	1%
	Lower attainers	24	4%	5%	0%	3%
Pupil Premium	FSM (in last 6 years)	37	4%	5%	0%	4%
	Not FSM (in last 6 years)	22	3%	3%	5%	1%
SEN	School Action	9	3%	5%	0%	4%
	Statement	*	*	*	*	*
	No SEN	48	3%	4%	2%	1%
EAL	First language not English	54	3%	4%	2%	2%
	First language English	5	5%	4%	0%	2%
FSM	FSM	20	4%	6%	0%	5%
	Not FSM	39	3%	4%	3%	1%
Mobility	Joined in Y5 or Y6	*	*	*	*	*
	Joined before Y5	57	3%	4%	0%	1%
Ethnicity	White	*	*	*	*	*
	Black Caribbean	*	*	*	*	*
	Black African	16	3%	3%	0%	1%
	Indian	8	3%	4%	0%	1%
	Pakistani	8	6%	5%	13%	1%
	Bangladeshi	17	4%	4%	0%	1%
	Other Asian	*	*	*	*	*
	Any Other	*	*	*	*	*