

# 2017 KS2 School Dashboard

for governors & school leaders

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Cleves Primary School

LA Newham DFE 3162091 Produced September 2017 Version 1

## What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

## What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

## About the data shown

1 2 3

### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

## Working in partnership with



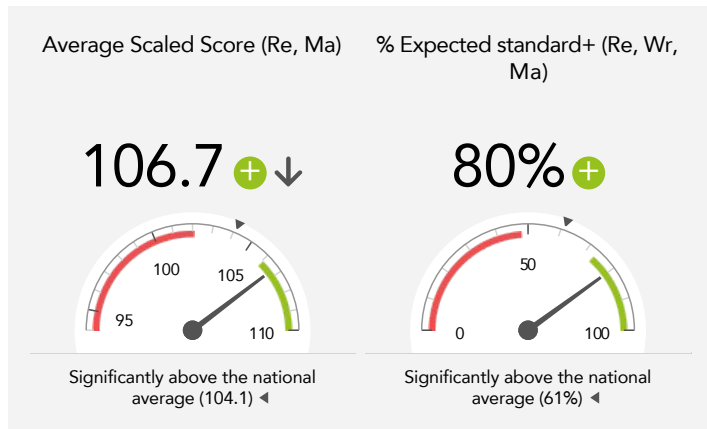
## Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

# Overview

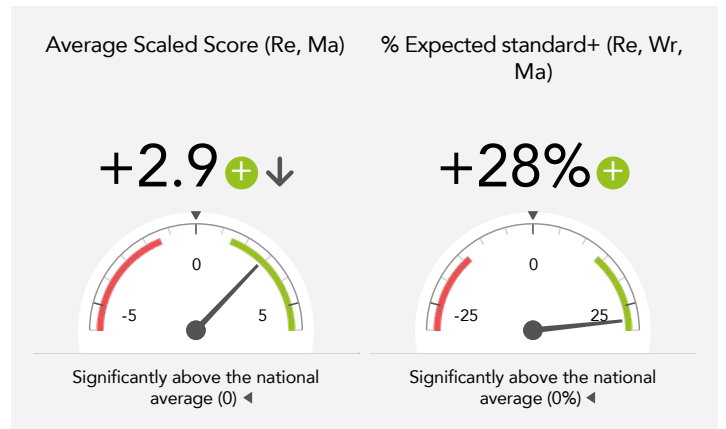
## KS2 Attainment 2017 · Actual results

59 pupils



## KS2 Progress 2017 · Value Added

51 matched pupils



## KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
<b>Overall achievement</b> pupil progress	Bangladeshi (18) (+) ↓ Black African (9) (+) Male (28) (+) ↓	
<b>KS2 reading achievement</b> pupil progress	SEN Support (9) ↓ Lower attainers (14) ↓ FSM (in last 6 years) (35)	
<b>KS2 writing achievement</b> pupil progress	Other Asian (5) Bangladeshi (18) (+) Higher attainers (14) (+)	
<b>KS2 mathematics achievement</b> pupil progress	Male (28) (+) Bangladeshi (18) (+) Black African (9) (+)	
<b>KS2 grammar, punctuation &amp; spelling achievement</b> pupil progress	Other Asian (5) Higher attainers (14) (+) Bangladeshi (18) (+)	

## Using FFT Aspire dashboards



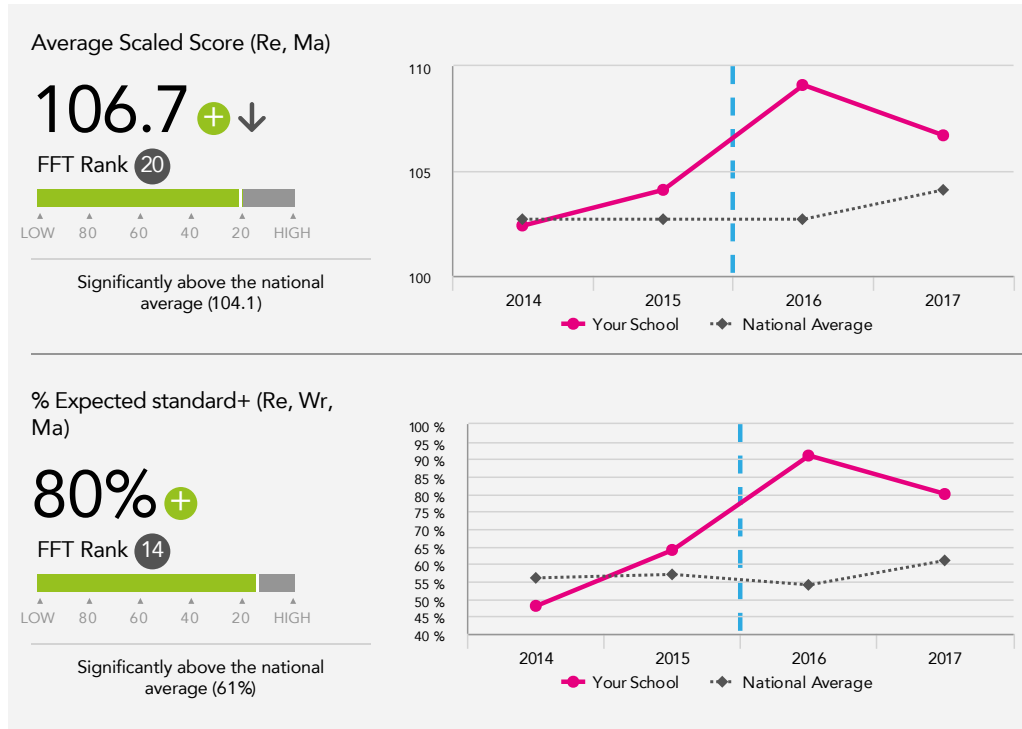
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

# Attainment & progress

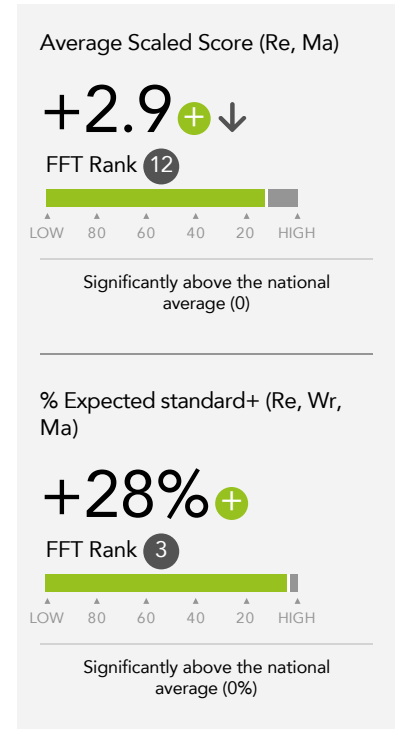
## KS2 Attainment 2017

59 pupils



## KS2 Progress 2017

51 matched pupils



## KS2 performance summary

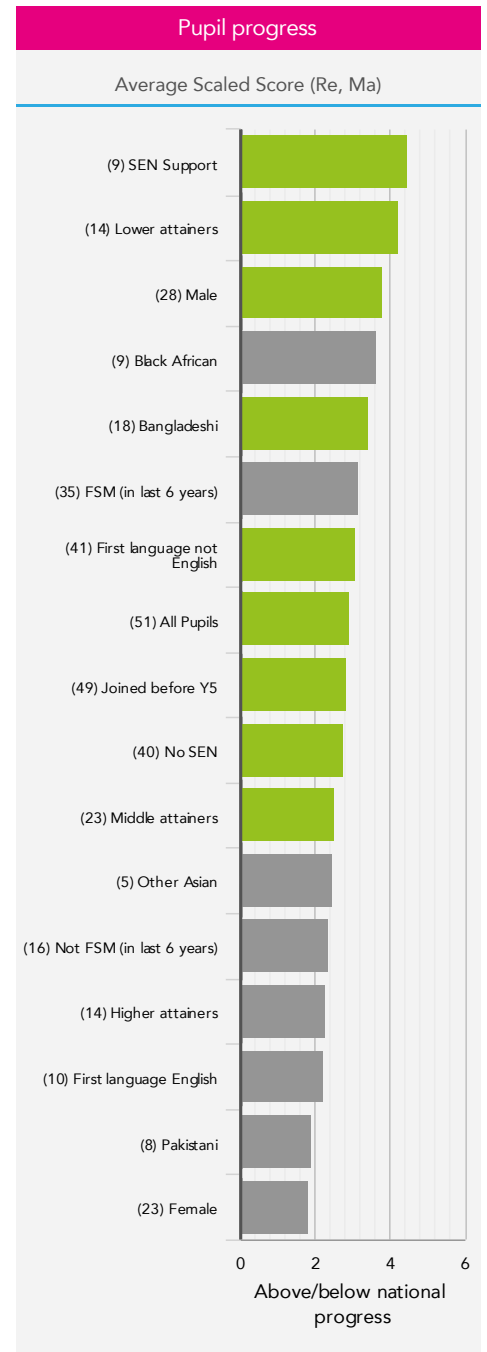
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	59	58	59	90%	81%	86%
% Expected standard+ (Re, Wr, Ma)	64%	91% <span style="color: green;">+</span> <span style="color: green;">↑</span>	80% <span style="color: green;">+</span>	+15% <span style="color: green;">+</span>	+46% <span style="color: green;">+</span> <span style="color: green;">↑</span>	+28% <span style="color: green;">+</span>
% Higher standard (Re, Wr, Ma)	12%	16% <span style="color: green;">+</span>	14%	+7%	+16% <span style="color: green;">+</span>	+8% <span style="color: green;">+</span>
Average Scaled Score (Re, GPS, Ma)	105.6 <span style="color: green;">+</span> <span style="color: green;">↑</span>	109.5 <span style="color: green;">+</span> <span style="color: green;">↑</span>	107.7 <span style="color: green;">+</span> <span style="color: grey;">↓</span>	+3.8 <span style="color: green;">+</span>	+7.7 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+3.4 <span style="color: green;">+</span> <span style="color: grey;">↓</span>
Average Scaled Score (Re, Ma)	104.1	109.1 <span style="color: green;">+</span> <span style="color: green;">↑</span>	106.7 <span style="color: green;">+</span> <span style="color: grey;">↓</span>	+2.4 <span style="color: green;">+</span>	+7.5 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+2.9 <span style="color: green;">+</span> <span style="color: grey;">↓</span>
% Expected standard+ Reading	64%	95% <span style="color: green;">+</span> <span style="color: green;">↑</span>	80%	+6%	+37% <span style="color: green;">+</span> <span style="color: green;">↑</span>	+16% <span style="color: green;">+</span>
% Higher standard Reading	17%	38% <span style="color: green;">+</span> <span style="color: green;">↑</span>	25%	+3%	+30% <span style="color: green;">+</span> <span style="color: green;">↑</span>	+7% <span style="color: grey;">↓</span>
Scaled Score Reading	102.6	108.7 <span style="color: green;">+</span> <span style="color: green;">↑</span>	105.1 <span style="color: grey;">↓</span>	+1.1 <span style="color: grey;">↓</span>	+7.7 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+1.9 <span style="color: green;">+</span> <span style="color: grey;">↓</span>
% Expected standard+ Writing	93%	91% <span style="color: green;">+</span>	92% <span style="color: green;">+</span>	+14% <span style="color: green;">+</span>	+24% <span style="color: green;">+</span>	+17% <span style="color: green;">+</span>
% Higher standard Writing	41%	29% <span style="color: green;">+</span>	32% <span style="color: green;">+</span>	+11%	+25% <span style="color: green;">+</span>	+21% <span style="color: green;">+</span>
Scaled Score Writing	-	103.8 <span style="color: green;">+</span>	103.2	-	+5.8 <span style="color: green;">+</span>	+4.3 <span style="color: green;">+</span>
% Expected standard+ Maths	90% <span style="color: green;">+</span>	95% <span style="color: green;">+</span>	92% <span style="color: green;">+</span>	+27% <span style="color: green;">+</span>	+32% <span style="color: green;">+</span>	+20% <span style="color: green;">+</span>
% Higher standard Maths	19%	48% <span style="color: green;">+</span> <span style="color: green;">↑</span>	36% <span style="color: green;">+</span>	+7%	+35% <span style="color: green;">+</span> <span style="color: green;">↑</span>	+17% <span style="color: green;">+</span>
Scaled Score Maths	105.5 <span style="color: green;">+</span> <span style="color: green;">↑</span>	109.5 <span style="color: green;">+</span> <span style="color: green;">↑</span>	108.3 <span style="color: green;">+</span>	+2.9 <span style="color: green;">+</span>	+7.2 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+4.0 <span style="color: green;">+</span> <span style="color: grey;">↓</span>
% Expected standard+ Grammar, Punctuation & Spelling	90% <span style="color: green;">+</span> <span style="color: green;">↑</span>	91% <span style="color: green;">+</span>	76% <span style="color: grey;">↓</span>	+24% <span style="color: green;">+</span>	+25% <span style="color: green;">+</span>	+4%
% Higher standard Grammar, Punctuation & Spelling	46% <span style="color: green;">+</span> <span style="color: green;">↑</span>	57% <span style="color: green;">+</span>	46% <span style="color: green;">+</span>	+25% <span style="color: green;">+</span>	+48% <span style="color: green;">+</span> <span style="color: green;">↑</span>	+22% <span style="color: green;">+</span> <span style="color: grey;">↓</span>
Scaled Score Grammar, Punctuation & Spelling	109.0 <span style="color: green;">+</span> <span style="color: green;">↑</span>	110.4 <span style="color: green;">+</span>	109.2 <span style="color: green;">+</span>	+5.1 <span style="color: green;">+</span>	+8.2 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+3.9 <span style="color: green;">+</span> <span style="color: grey;">↓</span>
% Expected standard+ Science	93%	95% <span style="color: green;">+</span>	93% <span style="color: green;">+</span>	-	-	-
Average Point Score (Re, Wr, Ma)	28.5	-	-	+1.0 <span style="color: green;">+</span>	-	-
% Level 4+ (Re, Wr, Ma)	93% <span style="color: green;">+</span>	-	-	+22% <span style="color: green;">+</span>	-	-
% Level 4B+ (Re, Wr, Ma)	86% <span style="color: green;">+</span>	-	-	+27% <span style="color: green;">+</span>	-	-
% Level 5+ (Re, Wr, Ma)	27%	-	-	+9%	-	-

# Pupil groups

## KS2 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
<b>Summary</b>	All Pupils	59	106.7 $\uparrow\downarrow$	80% $\uparrow$	14%	+2.9 $\uparrow\downarrow$	+28% $\uparrow$	+8% $\uparrow$
<b>Gender</b>	Male	34	106.0 $\downarrow$	74%	6%	+3.8 $\uparrow\downarrow$	+33% $\uparrow$	+4%
	Female	25	107.5 $\uparrow$	88% $\uparrow$	24% $\uparrow$	+1.9 $\downarrow$	+23% $\uparrow$	+13% $\uparrow$
<b>Prior Attainment</b>	Higher attainers	14	111.7	100%	50% $\uparrow$	+2.3 $\downarrow$	+8%	+30% $\uparrow$
	Middle attainers	23	106.0 $\downarrow$	96% $\uparrow$	0%	+2.5 $\uparrow\downarrow$	+35% $\uparrow$	-1%
	Lower attainers	14	104.2 $\uparrow\downarrow$	57% $\uparrow$	0%	+4.2 $\uparrow\downarrow$	+39% $\uparrow$	-0%
<b>Pupil Premium</b>	FSM (in last 6 years)	35	107.3 $\uparrow$	91% $\uparrow$	14% $\uparrow$	+3.2	+34%	+9%
	Not FSM (in last 6 years)	24	105.7 $\downarrow$	63%	13%	+2.4 $\downarrow$	+17%	+5%
<b>SEN Group</b>	SEN Support	11	103.6 $\uparrow$	64% $\uparrow$	0%	+4.5 $\uparrow\downarrow$	+51% $\uparrow$	-0%
	EHC Plan	2	-	0%	0%	-	-1%	-0%
	No SEN	46	107.3 $\downarrow$	87% $\uparrow$	17%	+2.8 $\uparrow\downarrow$	+25% $\uparrow$	+10% $\uparrow$
<b>EAL</b>	First language not English	48	106.9 $\uparrow\downarrow$	77% $\uparrow$	17% $\uparrow$	+3.1 $\uparrow\downarrow$	+26% $\uparrow$	+10% $\uparrow$
	First language English	11	105.6	91%	0%	+2.3 $\downarrow$	+37% $\uparrow$	-2%
<b>Mobility</b>	Joined in Y5 or Y6	3	103.5 $\downarrow$	67%	0%	+4.2	+57%	-0%
	Joined before Y5	56	106.9 $\uparrow\downarrow$	80% $\uparrow$	14%	+2.9 $\uparrow\downarrow$	+27% $\uparrow$	+8% $\uparrow$
<b>Ethnicity</b>	White	4	105.6	75%	0%	+2.1 $\downarrow$	+26%	-5%
	Black Caribbean	3	104.5	100%	0%	+2.4	+50%	-1%
	Black African	9	108.0	89%	22%	+3.6	+32%	+18% $\uparrow$
	Indian	5	106.7	80%	20%	+0.7	+20%	+27%
	Pakistani	11	102.9 $\downarrow$	55%	0%	+1.9 $\downarrow$	+28%	-1%
	Bangladeshi	20	107.9 $\uparrow$	85%	20%	+3.5 $\uparrow\downarrow$	+28% $\uparrow$	+9%
	Other Asian	5	108.1	80%	20%	+2.5	+10%	+5%
	Any Other	2	108.3	100%	0%	+5.1 $\downarrow$	+42%	-2%

## KS2 Progress 2017



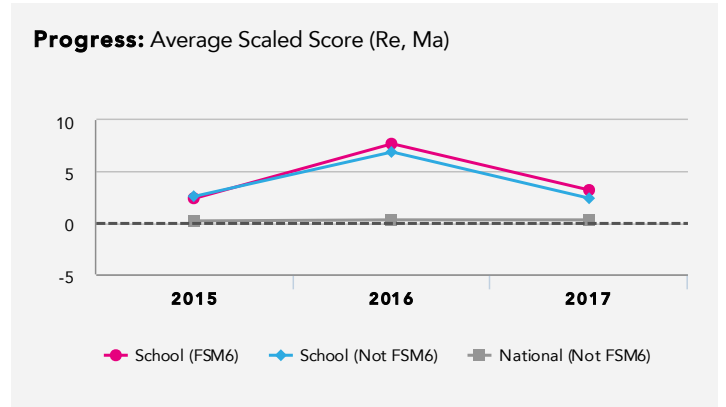
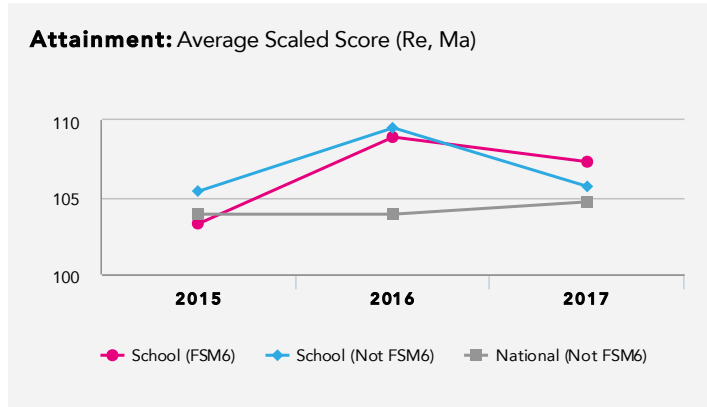
# Subjects

## KS2 subject performance 2017

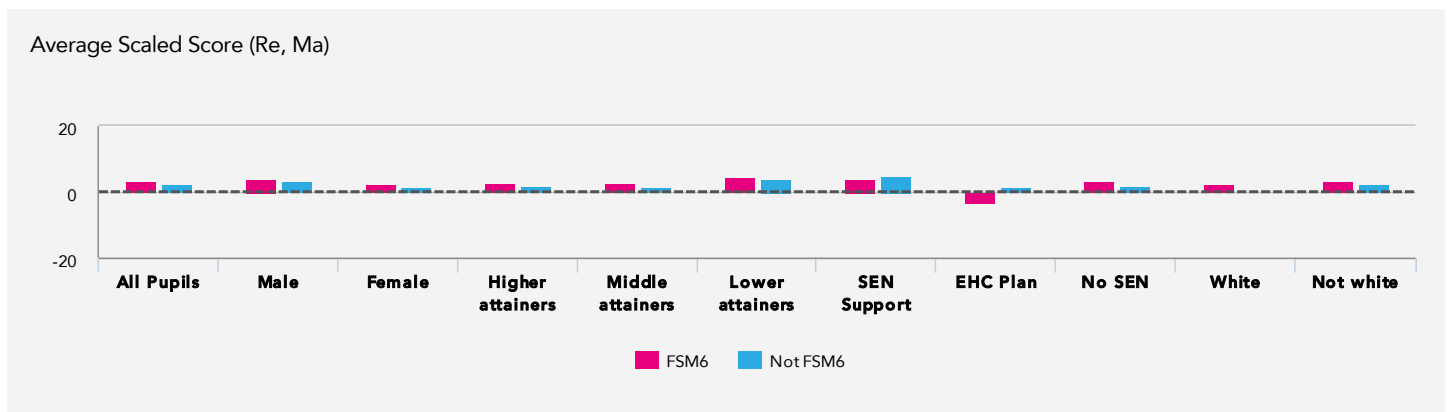
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	59	58	59	90%	81%	86%	
<b>Reading</b>							
% Expected standard+	64%	95% <sup>+</sup> <sup>↑</sup>	80%	+6%	+37% <sup>+</sup> <sup>↑</sup>	+16% <sup>+</sup>	
% Higher standard	17%	38% <sup>+</sup> <sup>↑</sup>	25%	+3%	+30% <sup>+</sup> <sup>↑</sup>	+7% <sup>↓</sup>	
Scaled Score	103	109 <sup>+</sup> <sup>↑</sup>	105 <sup>↓</sup>	+1.1 <sup>↓</sup>	+7.7 <sup>+</sup> <sup>↑</sup>	+1.9 <sup>+</sup> <sup>↓</sup>	
Level 4+	93%	-	-	+11% <sup>+</sup>	-	-	
Level 4B+	86%	-	-	+16% <sup>+</sup>	-	-	
Level 5+	39%	-	-	+0%	-	-	
Average Point Score	27.5	-	-	+0.2	-	-	
<b>Writing</b>							
% Expected standard+	93%	91% <sup>+</sup>	92% <sup>+</sup>	+14% <sup>+</sup>	+24% <sup>+</sup>	+17% <sup>+</sup>	
% Higher standard	41%	29% <sup>+</sup>	32% <sup>+</sup>	+11%	+25% <sup>+</sup>	+21% <sup>+</sup>	
Scaled Score	-	104 <sup>+</sup>	103	-	+5.8 <sup>+</sup>	+4.3 <sup>+</sup>	
Level 4+	93%	-	-	+14% <sup>+</sup>	-	-	
Level 5+	41%	-	-	+11%	-	-	
Average Point Score	28.0	-	-	+0.7	-	-	
<b>Maths</b>							
% Expected standard+	90% <sup>+</sup>	95% <sup>+</sup>	92% <sup>+</sup>	+27% <sup>+</sup>	+32% <sup>+</sup>	+20% <sup>+</sup>	
% Higher standard	19%	48% <sup>+</sup> <sup>↑</sup>	36% <sup>+</sup>	+7%	+35% <sup>+</sup> <sup>↑</sup>	+17% <sup>+</sup>	
Scaled Score	105 <sup>+</sup> <sup>↑</sup>	109 <sup>+</sup> <sup>↑</sup>	108 <sup>+</sup>	+2.9 <sup>+</sup>	+7.2 <sup>+</sup> <sup>↑</sup>	+4.0 <sup>+</sup> <sup>↓</sup>	
Level 4+	93%	-	-	+14% <sup>+</sup>	-	-	
Level 4B+	92% <sup>+</sup>	-	-	+23% <sup>+</sup>	-	-	
Level 5+	51% <sup>↑</sup>	-	-	+15% <sup>+</sup>	-	-	
Average Point Score	29.3	-	-	+1.5 <sup>+</sup>	-	-	
<b>Grammar, Punctuation &amp; Spelling</b>							
% Expected standard+	90% <sup>+</sup> <sup>↑</sup>	91% <sup>+</sup>	76% <sup>↓</sup>	+24% <sup>+</sup>	+25% <sup>+</sup>	+4%	
% Higher standard	46% <sup>+</sup> <sup>↑</sup>	57% <sup>+</sup>	46% <sup>+</sup>	+25% <sup>+</sup>	+48% <sup>+</sup> <sup>↑</sup>	+22% <sup>+</sup> <sup>↓</sup>	
Scaled Score	109 <sup>+</sup> <sup>↑</sup>	110 <sup>+</sup>	109 <sup>+</sup>	+5.1 <sup>+</sup>	+8.2 <sup>+</sup> <sup>↑</sup>	+3.9 <sup>+</sup> <sup>↓</sup>	
<b>Science</b>							
% Expected standard+	93%	95% <sup>+</sup>	93% <sup>+</sup>	-	-	-	
Level 4+	93%	-	-	+13% <sup>+</sup>	-	-	
Level 5+	44%	-	-	+14% <sup>+</sup>	-	-	
Average Point Score	28.4	-	-	+0.9 <sup>+</sup>	-	-	

# Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017



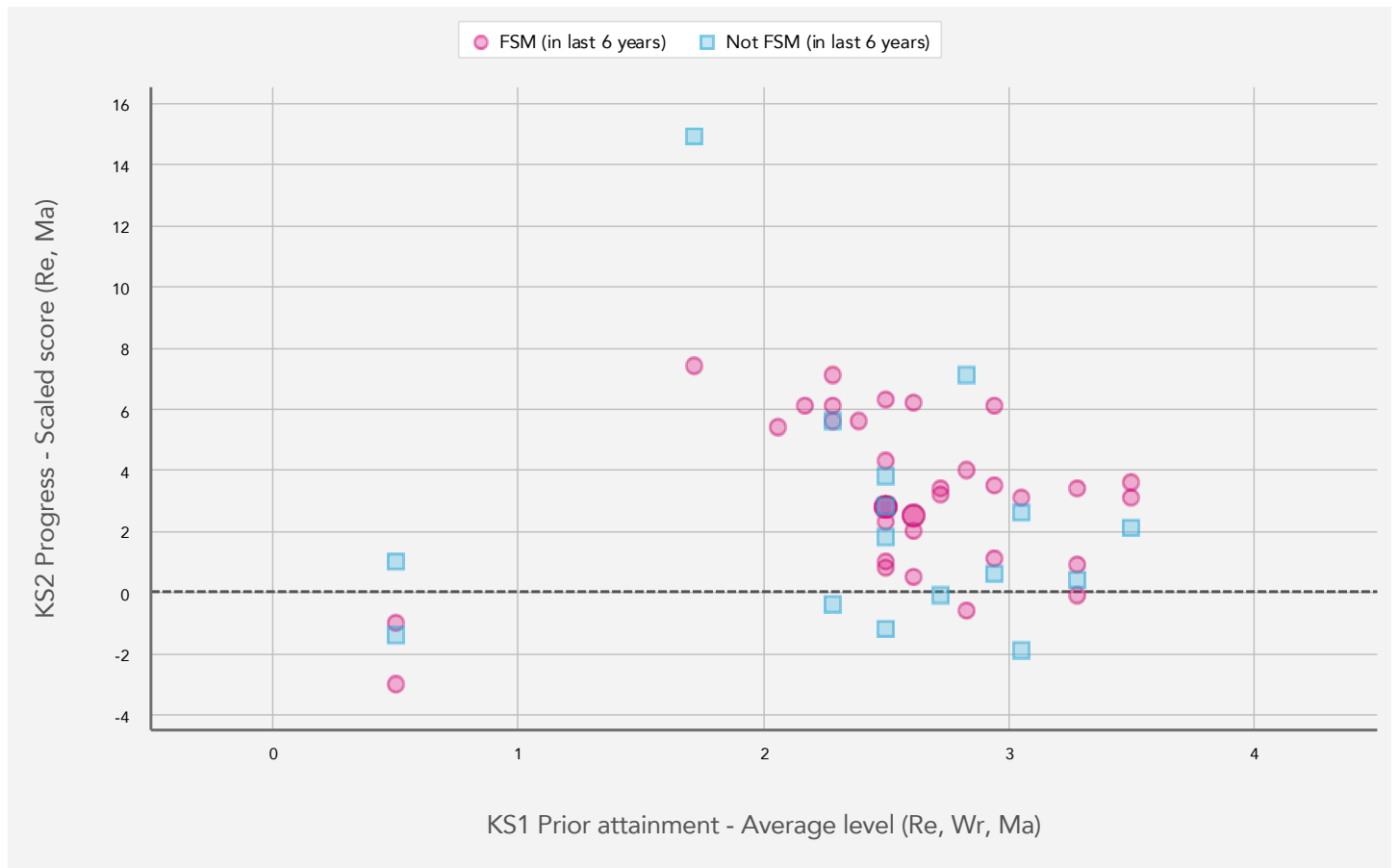
## Progress gap



Pupils		Attainment			Progress				
		FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap		
<b>Summary</b>	All Pupils	35	24	107.3 <span style="color: green;">+</span>	105.7 <span style="color: red;">↓</span>	1.6	3.2	2.4 <span style="color: red;">↓</span>	0.8
<b>Gender</b>	Male	18	16	106.9	105	1.9	4	3.4	0.6
	Female	17	8	107.8	106.9	0.9	2.3	0.7	1.6
<b>Prior Attainment</b>	Higher attainers	8	6	112.3	110.9	1.4	2.6	1.8	0.8
	Middle attainers	18	5	106.4	104.3	2.1	2.8	1.4	1.4
	Lower attainers	9	5	103.9	104.8	-0.9	4.4	4	0.4
<b>SEN Group</b>	SEN Support	6	5	104.6	102.3	2.3	4.2	5.1	-0.9
	EHC Plan	1	1	-	-	-	-3	1	-4
	No SEN	28	18	107.8	106.4	1.4	3.2	1.8	1.4
<b>Ethnic Group</b>	White	3	1	108	98.5	9.5	2.1	-	-
	Not white	32	23	107.3	106	1.3	3.3	2.4	0.9

# Scatterplot

KS2 Pupil scatterplot 2017 59 pupils highlighted by Pupil Premium



## Context

## Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	59	100%	100%
<b>Gender</b>	Male	34	58%	51%
	Female	25	42%	49%
<b>Prior Attainment</b>	Higher attainers	14	24%	31%
	Middle attainers	23	39%	33%
	Lower attainers	14	24%	31%
<b>Pupil Premium</b>	FSM (in last 6 years)	35	59%	32%
	Not FSM (in last 6 years)	24	41%	68%
<b>SEN Group</b>	SEN Support	11	19%	15%
	EHC Plan	2	3%	3%
	No SEN	46	78%	82%
<b>EAL</b>	First language not English	48	81%	20%
	First language English	11	19%	80%
<b>Mobility</b>	Joined in Y5 or Y6	3	5%	7%
	Joined before Y5	56	95%	93%
<b>Ethnicity</b>	White	4	7%	75%
	Black Caribbean	3	5%	3%
	Black African	9	15%	5%
	Indian	5	8%	3%
	Pakistani	11	19%	4%
	Bangladeshi	20	34%	2%
	Other Asian	5	8%	3%
	Any Other	2	3%	4%

## Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	59	4%	4%	12%	5%
<b>Gender</b>	Male	34	5%	4%	15%	6%
	Female	25	4%	4%	8%	5%
<b>Prior Attainment</b>	Higher attainers	14	5%	3%	7%	2%
	Middle attainers	23	3%	4%	0%	4%
	Lower attainers	14	6%	5%	29%	9%
<b>Pupil Premium</b>	FSM (in last 6 years)	35	4%	5%	11%	11%
	Not FSM (in last 6 years)	24	5%	3%	13%	3%
<b>SEN Group</b>	SEN Support	11	6%	5%	9%	10%
	EHC Plan	2	10%	7%	50%	19%
	No SEN	46	4%	4%	11%	4%
<b>EAL</b>	First language not English	48	4%	4%	10%	5%
	First language English	11	6%	4%	18%	5%
<b>Mobility</b>	Joined in Y5 or Y6	3	5%	6%	33%	14%
	Joined before Y5	56	4%	4%	11%	5%
<b>Ethnicity</b>	White	4	6%	4%	25%	6%
	Black Caribbean	3	6%	4%	0%	9%
	Black African	9	3%	3%	0%	3%
	Indian	5	4%	3%	20%	3%
	Pakistani	11	8%	5%	36%	6%
	Bangladeshi	20	4%	5%	5%	5%
	Other Asian	5	2%	4%	0%	4%
	Any Other	2	3%	4%	0%	6%