

## Cleves Primary School

Welcome back to school. This term we are doing some very interesting and exciting things. We are keen to encourage parents and carers to help in their child's learning at home and as such we are providing you with this overview of what we shall be teaching at school. We also value any resources that you can contribute related to any of our topics. We also ask you to help us by making sure that all homework is completed. If you have any queries please feel free to have a chat with us.

**Year group: 3**

**Spring Term 2017**

<u>Mathematics</u>	<u>Literacy</u>	<u>Science</u>
<p>Year 3 will be focusing on understanding number and the value of numbers. This will be through a range of resources such as Base 10. Pupils will be able to order, compare and understand numbers up to 1000. Pupils will learn how to compose and decompose numbers, compare, order and look for patterns.</p> <p>Pupils will then move on to looking at mental strategies and written method for addition and subtraction using number bonds, diagrams, column method and through the use of a range of resources to access their learning.</p> <p>We will be moving on to fractions later in the term.</p> <p>Pupils will be taken through each lesson with slight variations in the learning objectives so they can reach the level of mastery.</p>	<p>Year three will be focusing on a range of novels which focuses on adventure and mystery and information text. We will begin the term looking at Roald Dahl's James and the Giant Peach, then moving on to Julian Secret Detective. We will end the term looking at information texts on Vikings which will link to our humanities and a text based on the holy visit we will carry out this half term.</p> <p>We will be focusing on a range of grammar this term including, direct speech, using speech marks. Use of conjunctions to express time and cause, possessive apostrophes and prepositions.</p> <p>There will be a focus on children creating their own characters for stories, creating their own setting and plots to stories. We will use information texts to ensure children use headings correctly to organise information correctly.</p>	<p>In Science children will be looking at the topic of mirrors and light. In this topic children will work scientifically on a variety of quick challenges and longer tasks to learn about the wonders of light, including reflections and shadows.</p> <p>Children will be able to describe the reflections when light is reflected from surfaces. They will then go on to describe how shadows are formed.</p> <p>Children will focus on the history of mirrors, how they were created and how they were used.</p>
<b><u>Art/DT/Geography/History/Music</u></b>		
<p>For Humanities we are learning about Vikings, how they invaded countries and how they settled in different countries. In art we will be looking at the works of Selma Burke who is a relief artist. Children will be looking at her work as a sculptor and how she created these sculptors. Children will plan their work this term and create the sculptor as a project in art. In music we are going to continue with the learning of the musical instrument, the ukulele. The children will continue to strum different notes and move on to playing a song by the end of the term.</p>		
<u>Religious Education</u>	<u>P.E</u>	<u>PSHCE</u>
<p>Children in year 3 will be learning about the importance of Jesus and Buddha the children will be looking at the sayings by the two and comparing the similarities between the two. Children will focus on their importance to their own religion.</p>	<p>We will be learning about tennis skills; We will be learning the basics of tennis skills and rules.</p> <p>We have indoor PE on Monday afternoon and outdoor PE on Wednesday afternoon.</p> <p><b>Please support us by ensuring the children have the right PE uniform and that they are not wearing any jewellery on these days.</b></p>	<p>Year 3 will focus on developing the children's knowledge, understanding and skills in three social and emotional aspects of learning: empathy, managing feelings (focusing on anger) and social skills.</p>

<b><u>Computing</u></b>	<b><u>Homework</u></b>	<b><u>French</u></b>
<p>In computing children will look at being presenters. They will use a range of technologies to create their own presentation. They will learn the skills of saving, editing and producing their own work. This unit will give them a chance to make a short narrated video of themselves practising a sport or other skill, and to use this to help improve their performance.</p>	<p>The homework cycle is:-  <b>Monday</b> - Spellings  <b>Tuesday</b> - English - Bug Club etc  <b>Wednesday</b> - Mental Maths  <b>Thursday</b> - Maths; this may be an online activity such as My Maths  <b>Friday</b> - Foundation subject/written piece of work to be returned on Monday.  Children should be reading every evening.  <b>Please support us in encouraging your children to complete their homework and return it on the correct day.</b></p>	<p>This term in French, year 3 will be learning basic language such as numbers, greetings, colours, and days of the week. We will explore and research different countries where the French language is used.</p> <hr/> <p style="text-align: center;"><b>Educational Visits</b></p> <hr/> <p>In relation to our foundation curriculum, year 3 will be visiting a church.</p>