

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	History-My Family	Geography- My Local Area	History- Family Ancestry – Then and Now	Geography- Passport to the UK	History- Famous People –Mary Seacole and Florence Nightingale	Geography- The Weather
	Science – Plants	Science – Animals	Science – Animals	Science – Everyday Materials	Science – Animals including humans	Science – Seasons
	Treasure Island	On Safari	Polar Adventures	Materials	Who am I?	Holidays
	RE – What can be special about living with friends and family?	RE – How do Christians' celebrate Christmas?	RE – What does it mean to be Muslim?	RE – What does it mean to be a Christian?	RE – What does it mean to be a Sikh?	RE – How do we express meaning through cards candles and actions?
	PE – Dance/Games –Ball control	PE – Gymnastics/Games – Ball control	PE – Dance/Ball skills-throwing &catching	PE – PE – Gymnastics/ Ball skills-throwing &catching	PE – Dance/Catching games-bat and ball skills	PE – Gymnastics/Catching games-bat and ball skills /
	Computing – using programmable toys E safety integral to the curriculum	Computing – We are TV chefs E safety integral to the curriculum	Computing – We are painters E safety integral to the curriculum	Computing –We are collectors E safety integral to the curriculum	Computing – We are story tellers E safety integral to the curriculum	Computing –Electronic greeting cards E safety integral to the curriculum
	Music – Sounds Interesting - Exploring Sounds	Music – The Long and Short of It - Exploring Duration	Music – Feel the Pulse- Exploring Pulse and Rhythm	Music –Taking Off- Exploring Pitch	Music –What's the Score- Exploring Instruments and Symbols	Music –Rain, rain, go away- Exploring timbre, tempo and dynamics
	Art –drawing local buildings Artist focus: Piet Mondrian	DT- Moving greeting cards – mechanisms. Food	Art – Collage Artist Focus Andy Goldsworthy	DT –Construction –gift boxes	Art – Sculptures in the Environment Artist focus:Barbara Hepworth	DT–Textiles – clothes and bags

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	History- The Great Fire of London- Samuel Peyps	Geography- Passport to the World	History-Famous People –Kings and Queens	Geography- Australia	History-History of London – The Tudors	Geography- The Seaside
	Science – Plants Young Gardeners	Science – Everyday Materials Materials Monster	Science – Animals including Humans Healthy Me!	Science – Living things and their habitats Mini Worlds Part 1	Science – Little Master chefs Tudor Music Makers -Sound	Science – Living things and their habitats Mini Worlds Part 2 (Micro-habitats)
	RE – Why are different books special for different people? -	RE – Where did the world come from and how should we look after it?	RE – How do we know that Easter is coming? What special story is told at Easter?	RE – What is fasting and why do people do it?	RE – Why do some people eat special foods?	RE – Why did Jesus tell stories?
	PE – Gymnastics/Games activities ball skills-passing and receiving	PE –Dance/Games activities- ball skills-passing and receiving	PE – Gymnastics/Striking and Fielding	PE – Dance/Striking and Fielding	PE – Athletics/Ball skills-kicking and hitting	PE – Athletics/Ball skills-kicking and hitting
	Computing – We are Astronauts E safety integral to the curriculum	Computing –Testing Computer Games E safety integral to the curriculum	Computing –Taking and Editing Digital Images E safety integral to the curriculum	Computing –Surveys and Opinion Polls E safety integral to the curriculum	Computing – Communicating Clues E safety integral to the curriculum	Computing – We are Zoologists E safety integral to the curriculum
	Music – The Long and Short of It -Exploring Duration	Music – Feel the Pulse- Exploring Pulse and Rhythm	Music –Taking Off- Exploring Pitch	Music –What’s the Score- Exploring Instruments and Symbols	Music –Rain, rain, go away- Exploring timbre, tempo and dynamics	Music – Sounds Interesting -Exploring Sounds
	Art – Drawing –a skyline Artist focus: Jan Griffier	DT-Food –from around the world Materials – tie in with science	DT – Textiles- clothes for a monarch & thrones	Art – Painting – representing animals –using colour Aboriginal art	DT –Construction -castles	Art – Sculpture –Sea life Artist Focus Maggi Hambling

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		Year 3	History- Early Britain - Stone to Iron Age	Geography-Exploring the UK	History-British Influence – The Vikings	Geography-Farming	History-Ancient Civilisation – Ancient Egypt
Science – Plants How does your Garden Grow?	Science – Light Mirror Mirror		Science – Magnets Opposites Attract	Science – Animals including Humans Food and Our Bodies	Science – We are Astronauts –Stand- alone project	Science – Rocks Earth Rocks	
RE – How are special symbols used in religion?	RE – What is the significance of light in religion?		RE – What does art, signs and symbols tell us about Christian beliefs?	RE – How do Jews celebrate their beliefs at home and in the Synagogue?	RE – How and why do Hindus celebrate Holi? What celebration can we design to mark a special time in our class or year group?	RE – How did Jesus and Buddha make people stop and think?	
PE- Dance/Invasion Games	PE- Gymnastics/Invasion Games		PE- Dance/Net and Wall Games	PE – Gymnastics/Striking and Fielding	PE- Outdoor adventurous activities/ Athletics	PE- Striking and Fielding Games/Athletics	
Computing –Animation E safety integral to the curriculum	Computing – Correcting Bugs in Programs E safety integral to the curriculum		Computing – Presenting Video Performances E safety integral to the curriculum	Computing –Making Networks E safety integral to the curriculum	Computing – E –Safety E safety integral to the curriculum	Computing – Collecting Data –Polls E safety integral to the curriculum	
French- Greetings Goodbyes Alphabet “What’s your name?”	French- Having conversations Identifying colours		French- Numbers 1-12 Months “How old are you?”	French- Numbers 1-31 “When is your birthday?” Days of the week	French- Days of the week Review months Review numbers 1-31 “What is today’s date”	French- Animals/pets Continue dates Review colours	
Music – Animal Magic- Exploring descriptive sounds	Music – Play it Again – Exploring rhythmic patterns		Music – The Class Orchestra –Exploring arrangements	Music- Dragon Scales – Exploring pentatonic scales	Music – Painting with Sound- Exploring Sound Colours	Music- Salt, Pepper, Vinegar Mustard- Exploring Singing Games	
Art –Drawing Portraits Artist Focus – the earliest artwork- cave paintings	DT –Electrical/construction- torches		Art – Relief art – Relief printing Artist Focus : Selma Burke	DT –Foods -Baking	Art – Egyptian art -Jewellery and decorative art	DT–Textiles /Construction – Buildings and structures to withstand earthquakes	

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		Year 4	History -Early Britain - The Romans	Geography- Comparing Europe and America	History -British Influence –The Industrial Revolution	Geography- Rivers and Mountains	History- Ancient Civilisation - Ancient Greece
Science – Living things and their habitats. Living Things	Science- Sound What’s That Sound?		Science – Electricity Power it up!	Science – States of Matter Looking at States of Matter	Brilliant Bubbles -Science Project	Science – Animals including Humans Teeth and Eating	
RE – What happens when someone gets married?	RE what makes me the person I am ?		RE – Why is the Bible special for Christians?	RE – Why is Easter important	RE – What religions are represented in our neighbourhood?	RE – How and why do Hindus worship at home and in the mandir?	
PE Dance/ Athletics	PE- Dance/ Swimming		PE- Gymnastics/ Swimming	PE- Gymnastics/ Swimming	PE- Outdoor adventurous activities/Swimming	PE- Athletics/Swimming	
Computing – Software designers E safety integral to the curriculum	Computing – Designing toys E safety integral to the curriculum		Computing –Producing digital music E safety integral to the curriculum	Computing – HTML editing E safety integral to the curriculum	Computing –Producing a WIKI Entry E safety integral to the curriculum	Computing – Presenting the weather digitally E safety integral to the curriculum	
French- Revision of numbers to 31 Months of the year “When is your birthday?”	French- My family French carols and Christmas customs		French- The extended family incl pets and friends	French Review and role play vocab so far Easter customs	French- Where do you live?	French- Places in towns -shopping	
Music – Ukulele whole class lessons with the Newham Academy of Music	Music – Ukulele whole class lessons with the Newham Academy of Music		Music – Ukulele whole class lessons with the Newham Academy of Music	Music – Ukulele whole class lessons with the Newham Academy of Music	Music – Ukulele whole class lessons with the Newham Academy of Music	Music – Ukulele whole class lessons with the Newham Academy of Music	
Art-Drawing- Portraits Artist focus: The Roman legacy	DT–Textiles/Materials - puppets		Art – Painting – Representing the Landscape Artist Focus: Joseph Turner	DT –Materials/construction – Ships and Boats-stiff and flexible materials	Art – Ceramics –Telling Stories Artist Focus: Richard Baxter	DT-Materials / food Cooking and nutrition Fruit packaging	

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	History-Early Britain –The Anglo –Saxons and the Scots	Geography-Exploring the Earth	History- British Influence -WW2	Geography-Water	History-Ancient Civilisation – The Indus Valley	Geography-Energy
	Science – Living things and their habitats. The Circle of Life	Science -Earth and Space Earth and Space: Out of this World	Science – Forces Let’s get moving	Science – Properties and Changes of materials Material World	Science – Animals including Humans Growing up and Growing Old	Science Project Super scientists
	RE – Why is Muhammad and the Qu’ran important to Muslims?	RE – How is Christmas celebrated around the world?	RE – How do Christians try to follow Jesus’ example?	RE – ‘Should all living creatures be treated equally?’ & ‘What it means to be human?’	RE – What inner forces affect how we think and behave	RE – What do religions believe about God?
	PE- Gymnastics/Invasion Games	PE- Dance/Invasion Games	PE- Dance/Net and Wall Games	PE – Gymnastics/Striking and Fielding	PE- Striking and Fielding Games/Athletics	PE- Outdoor adventurous activities/ Athletics
	Computing – developing and interactive game E safety integral to the curriculum	Computing – cracking and making codes E safety integral to the curriculum	Computing – Fusing Geometry with art E safety integral to the curriculum	Computing- Creating a web page E safety integral to the curriculum	Computing-Blogging and sharing experiences E safety integral to the curriculum	Computing – Creating a virtual space E safety integral to the curriculum
	French- Extended conversations Writing about ourselves	French- A map of our locality Extending knowledge of French traditions	French- The weather Festivals	French- Places and directions	French- At school Time	French- Numbers to 200 Food Leisure activities
	Music – Guitar lessons with tutors from Every Child a Musician	Music – Guitar lessons with tutors from Every Child a Musician	Music – Guitar lessons with tutors from Every Child a Musician	Music – Guitar lessons with tutors from Every Child a Musician	Music – Guitar lessons with tutors from Every Child a Musician	Music – Guitar lessons with utors from Every Child a Musician
	Art –Drawing –portraits Artist focus:Early Britain-- representing the circle of life	DT- Construction and mechanics – Rockets and hydraulics	Art –Monochrome landscapes –John Virtue Stained glass –John Piper	DT- Preparing food –Smoothies and other drinks	Art – Ceramics Artist focus : Rekha Goyal	DT- Electricity/ Construction – Windmills/ Turbines

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Year 6	History- The Victorians	Geography-Conquering the Continents	Revision	Revision	History-Ancient Civilisation – The Aztecs
Science –Living things and their habitats. Classifying Critters.	Science – Electricity Electrifying		Science – Animals including Humans Staying Alive	Science – Light Let it shine	Science – Evolution and inheritance. We’re Evolving	Science Project We are Dinosaur Hunters	
RE – What qualities are important to present day religious leaders?	RE – What similarities and differences do religions share?		RE – How do people express their faith through the arts in Christianity?	RE – What are the sources of the story about what happened on the first Easter Sunday?	RE – What is a children’s hospice, and how does it help people with ideas about death	RE – How could we design a leavers’ celebration that involved everyone.	
PE- Gymnastics/Invasion Games	PE- Dance/Invasion Games		PE – Gymnastics/Striking and Fielding	PE- Dance/Net and Wall Games	PE- Gymnastics/Athletics	PE- Outdoor adventurous activities/ Athletics	
Computing – planning and making an APP E safety integral to the curriculum	Computing – developing project management E safety integral to the curriculum		Computing – researching the app market E safety integral to the curriculum	Computing designing and interface for an app– E safety integral to the curriculum	Computing – developing an app E safety integral to the curriculum	Computing – creating web and video copy for mobile app E safety integral to the curriculum	
French-Telling the time.Weather	French- Revision of where we live, places and directions		French- Writing sentences Using French /English Dictionaries. Oral presentations	French- Extend work on food. At the cafe	French- Following instructions. Shopping	French- Transport, getting around.	
Music – Guitar/Keyboard/flute lessons with tutors from Every Child a Musician	Music – Guitar/Keyboard/flute lessons with tutors from Every Child a Musician		Music – Guitar/Keyboard/flute lessons with tutors from Every Child a Musician	Music – Guitar/Keyboard/flute lessons with tutors from Every Child a Musician	Music – Guitar/Keyboard/flute lessons with tutors from Every Child a Musician	Music – Guitar/Keyboard/flute lessons with tutors from Every Child a Musician	
Art – Drawing skills Artist focus- George Chinnery	DT – Electrical and mechanical components		Art –People in Action Artist: David Hockney	DT – Food technology –Grow your own. Where our foods come from	Art – Art and Symbols of the Aztec age Artist: Friea Khalo	DT – Construction and Mechanics-Transport and packaging chocolate	